

Kids Have Been Crazy for Thousands of Years!

(Ukulele)

Words and Music - Jaye Krebs
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Ukulele

3 5 7 9 11 12

Am 5fr

C Em F G

Am 5fr Em F G

Am 5fr Em F G

Am 5fr Em F G

C (tin Whistle)

C/E

F C G C C/E

dad says I am cra - zy cause of cra - zy things I do but

Nan - na says (when he was young) my dad was cra - zy too Great

Nan - na says that Nan - na was a cra - zy lit - tle tyke and I

heard Great Nan - na, as a child, was real - ly cra - zy

like

kids these days the grown - ups say are

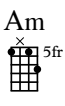

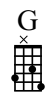
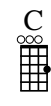
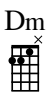

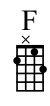
not like days of old These kids are strange and act - ing cra - zy

The sheet music is written for a ukulele in C major. It consists of 12 lines of music. Lines 1-8 are in 4/4 time, while lines 9-10 are in 4/4 time with a tin whistle part. Lines 11-12 are in 4/4 time. Chords are indicated above the staff, and lyrics are written below. A box with the letter 'A' is placed to the left of line 11. The music includes various chord progressions and rhythmic patterns, including triplets and a 2/4 time signature change.


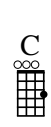

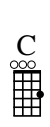

2

14     

to - tal - ly out - ta con-trol but I have to tell you some-thin' it's

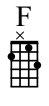

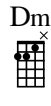
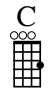
16       

worse than it ap-pears look - in back in time you're gon - na find

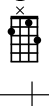
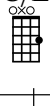
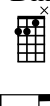
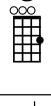
19     

kids have been cra-zy for thou-sands of years *(tin Whistle)* When

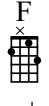
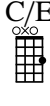
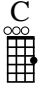
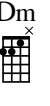
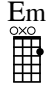
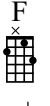
B

21    

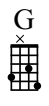
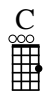
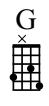
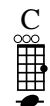

1. Eng - land's queen was just a lit - tle child she
2. Cae - sar was a lad in _____ Rome he

23    





went to bed with a patch up - on her eye a
just could not leave _____ well e - nough a - lone he


25      

real au - then - tic bed - time buc - ca - neer
tied his to - ga up a - round his ears _____






27     


kids have been cra-zy for thou-sands of years *3* *3* *3* When
in

29    









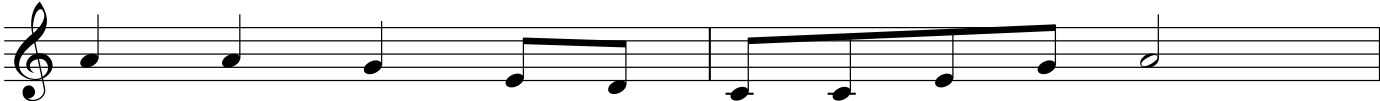
good King Ar - thur was a lit - tle boy his
E - gypt there was young King Tut a

31     









mom and nice dad would real - ly get an - noyed He'd
real nice kid but still a cra - zy nut He

33      








hang a - round swing - in' from the chan - de - liers
climbed the pyr - a - mids like a moun - tain - eer

35    (tin Whistle)  









kids have been cra - zy for thou - sands of years!

3.    (tin Whistle) ^{9fr}







kids have been cra - zy for thou - sands of years!



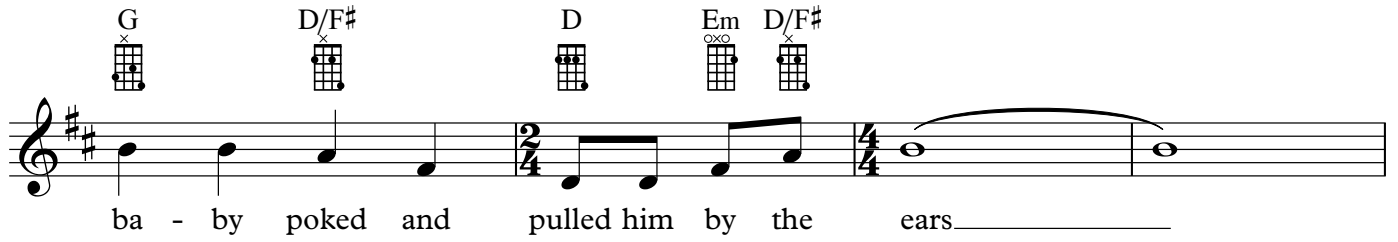
cave - man homes they had no pup - pies yet a



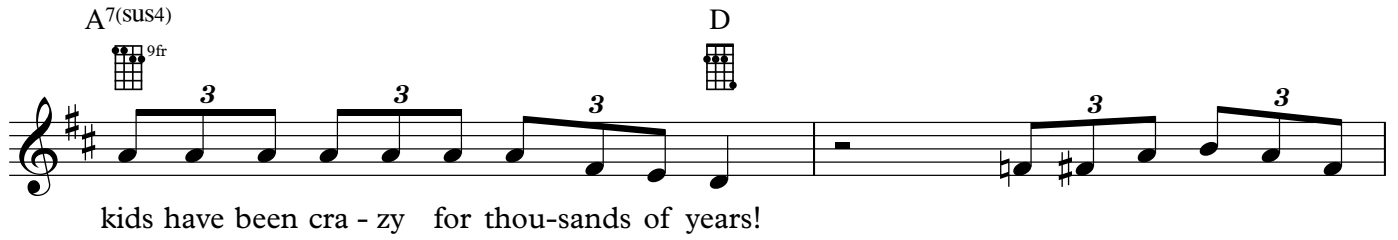
fear - some ti - ger was the fam' - ly pet the

G D/F# D Em D/F#



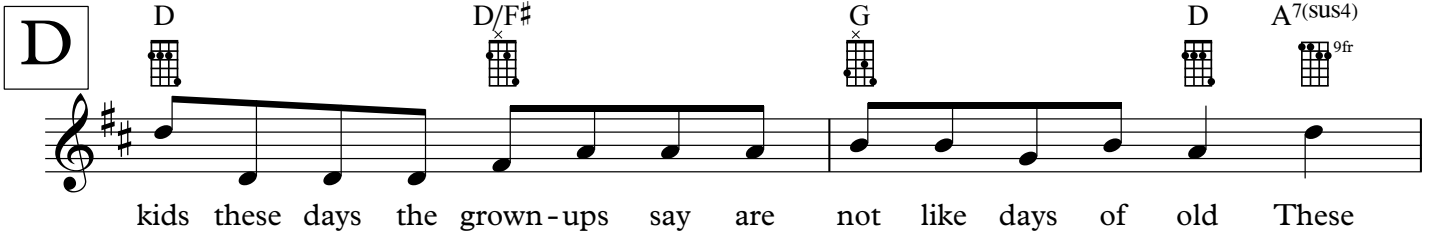
ba - by poked and pulled him by the ears

A7(sus4) D



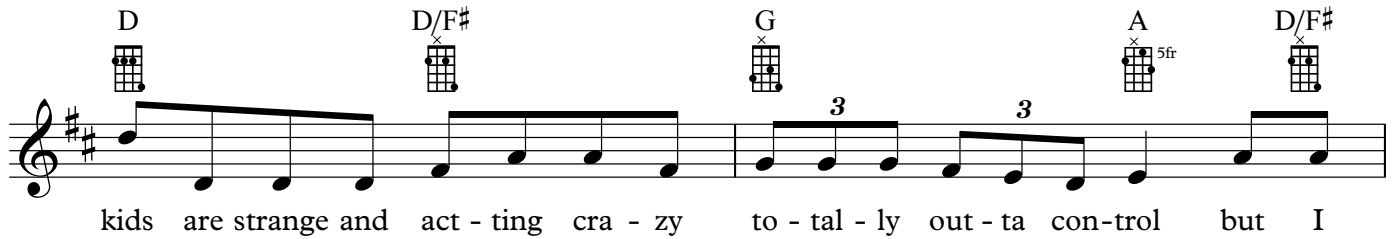
kids have been cra - zy for thou-sands of years!

D D D/F# G D A7(sus4)



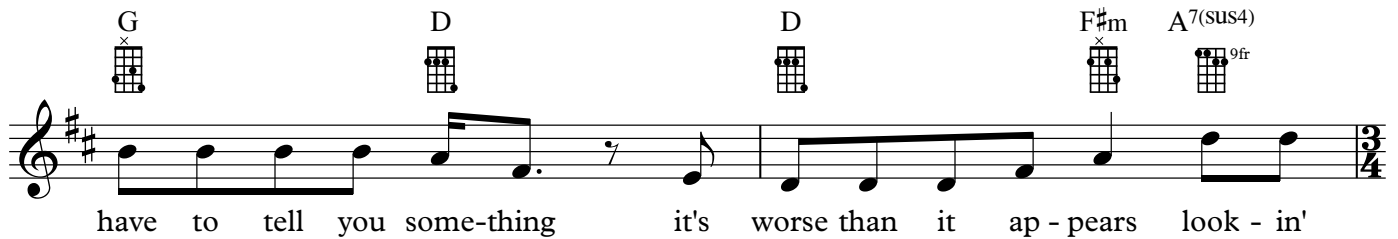
kids these days the grown-ups say are not like days of old These

D D/F# G A D/F#



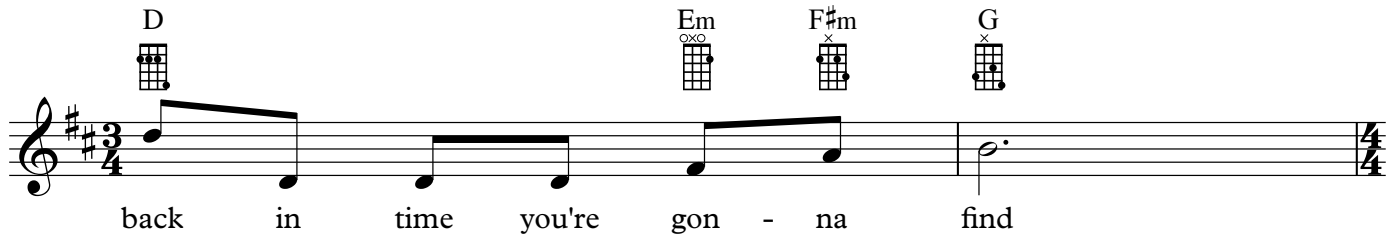
kids are strange and act - ting cra - zy to - tal - ly out - ta con-trol but I

G D D F#m A7(sus4)



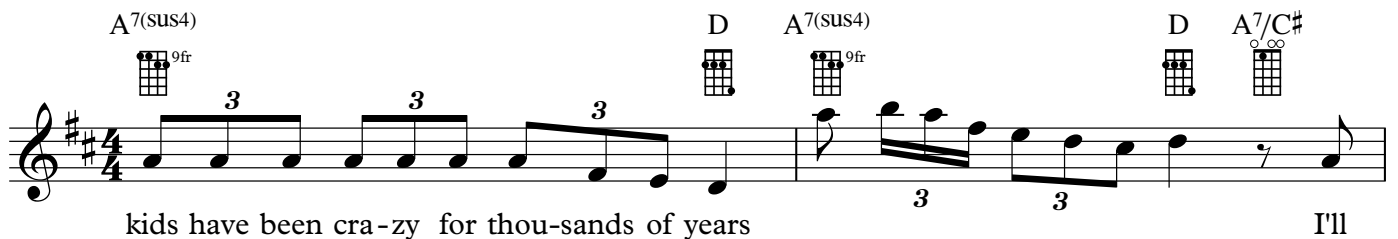
have to tell you some-thing it's worse than it ap - pears look - in'

D Em F#m G



back in time you're gon - na find

A7(sus4) D A7(sus4) D A7/C#



kids have been cra-zy for thou-sands of years I'll

D F#m D F#m A7(sus4)^{9fr}

al - so tel a sec - ret and then you'll know the score pre -

slower

D Em^{oxo} F#m G

pare your - self for what's in store

back to tempo

A7(sus4)^{9fr} D A7(sus4)^{9fr} D

kids will be cra - zy a thou - sand years more! (tin Whistle)